

# LANGUAGE & LITERACY WORKSHOPS

## For Professionals Serving Children who are Deaf or Hard of Hearing

### SPRING 2010



BEGINNINGS



CCCDP & CASTLE



DPI



Office of Education Services



Project EAR

Dates	Workshop Topic	Presenter(s)	Location	CEU's	Course Descriptions
Jan 28	* What To Do While You Wait for a Cochlear Implant	Renee Barnes Krista Heavner Kristin Milligan	Western NC School for the Deaf Chapel 517 West Fleming Drive Morganton, NC 28655	0.6	Using case studies, videos, and documented research, attendees will learn about how to make the most of the time of candidacy prior to implantation.
Jan 28-29	Bloom and Lahey 1	Kimberly Andrews Sherri Vernelson	Craven County Board Room Administrative Building, 3600 Trent Road, New Bern NC 28562	1.1	This workshop will focus on the sequence of early, expanding and complex language development using the Bloom & Lahey and CASLLS models.
Feb 6 (Saturday)	Bloom and Lahey: Practical Academic Applications	Barbara Lee Elissa Rushton	WCPSS—Special Education Services 110 Corning Road, Crossroads II—Room 1413 Cary, NC 27511	0.6	This workshop will address the issue of how to meet both the language and academic needs of school age deaf students using the Bloom & Lahey model.
Feb 8	* Speech Babble	Hannah Eskridge Lillian Henderson	The Zone 4801 Reedy Branch Road Winterville, NC 28590	0.6	The agenda will include information on typical babble development, speech acoustics, why and how we do speech babble.
Mar 4	* Audiology 101 for Speech Language Pathologists & Educators	Lisa Di Maria Krista Heavner	ADR Education Center 410 Garfield Street Statesville, NC 28677	0.6	Participants will be provided with an overview of audiological diagnostics, hearing disorders, auditory technology, speech acoustics and how all of these factors interact to affect the whole child.
Mar 8-9	Bloom and Lahey 2	Sherri Vernelson	Brinson Memorial Elementary School—Tech Center 319 Neuse Forest Avenue New Bern, NC 28560	1.1	This workshop will focus on the sequence of early, expanding and complex language development using the Bloom & Lahey and CASLLS models.
Mar 11-12	* Language & Literacy for Children with Multiple Challenges	Margaret Knott	Moore County Schools—Education Center 5277 Highway 15-501 South Carthage, NC 28327	1.1	Developing audition and spoken language in children with hearing loss <u>and</u> additional learning challenges
Mar 19	Informal Reading Assessment and Strategies	Denise Nelson	Auditorium at the Central Office 1712 Vaughn Road Burlington, NC 27217	0.6	A focus on informal procedures that can be used to assess reading ability and suggested strategies to overcome common plateau points in deaf and hard of hearing students' reading development.
Apr 20-21	Inclusion: The New Mainstreaming	Aubrey Dubios-Quinlan Sharon Moore Denise Nelson	Guilford County Administration 134 Franklin Blvd. Greensboro, NC 27401	1.1	Participants will receive an overview of the process of mainstreaming, factors to consider when evaluating placement of a student, classroom modifications, and utilization of support staff.
Apr 26-27	* Cochlear Implants	Lillian Henderson Holly Teagle	Extended Day School Davidson County 2065 East Holly Grove Road Lexington, NC 27292	1.1	This course includes an overview of the history and evolution of cochlear implant technology, a tutorial on the basics of cochlear implant components and function, and an explanation of the UNC cochlear implant evaluation process.

1. There is **NO COST** for NC Professionals; **\$50** for **out-of-state** attendees
2. Non ASHA CEU's will be offered for all workshops.
3. (\*) LSLs approved workshop (pending)
4. To **Register**: [www.ncbegin.org](http://www.ncbegin.org) (registration deadline = 1 week prior to workshop)
5. All workshops will be held from **9am-4pm**

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## For Professionals serving Children who are Deaf or Hard of Hearing

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BEGINNINGS CCCDP/CASTLE DPI, Office of Education & Project EAR

## *Bloom and Lahey 1 & 2*

### *Facilitating & Tracking Language Development I: Using Bloom & Lahey & CASLLS as Roadmaps*

**Description:** This two-day workshop will focus on the sequence of early language development using the Cottage Acquisition Scales for Listening, Language and Speech (CASLLS) in conjunction with the Bloom and Lahey model for Typical Language as roadmaps. Participants will gain knowledge about the developmental sequence of language and use these roadmaps to track and facilitate development by analyzing language samples. Planning motivating language lessons for developmental, delayed and remedial students will also be addressed.

### *Facilitating & Tracking Language Development II: Using Bloom & Lahey & CASLLS as Roadmaps*

**Description:** This two-day workshop will focus on the sequence of expanding and complex language development using the Cottage Acquisition Scales for Listening, Language and Speech (CASLLS) in conjunction with the Bloom and Lahey model for typical language as roadmaps. Participants will gain knowledge about the developmental sequence of language and use these roadmaps to track and facilitate development by analyzing language samples. Planning motivating language lessons for developmental, delayed and remedial students will also be addressed.

**Biography:** Kimberly A. Andrews, M.S., CCC-SLP is a Speech Language Pathologist and the Project Coordinator for Project EAR (Enrichment through Auditory-Oral Resources) which offers support services to children in Eastern NC with cochlear implants and the professionals who serve them. In her 10 years at Pitt County Memorial Hospital she served on the Cochlear Implant Team of Eastern Carolina and worked with children and adults with a variety of impairments. Kimberly received her Bachelor's degree from James Madison University and her Master's Degree in Communication Sciences and Disorders from Texas Woman's University.

Sherri Vernelson, M.S., LSLC Cert. AV Ed. has been teaching children with hearing loss since 1993, with a slight hiatus to have children of her own. She has been an itinerant and a classroom teacher through the years. Sherri has worked with children and families in Auditory Verbal, Auditory-Oral, and Cued Speech approaches. She received her Master's degree from the John Tracy Clinic/University of San Diego Program and is an LSLC Certified Auditory-Verbal Educator. Sherri currently works for the NC Office of Education Services as a Resource Support Specialist.

## *Informal Reading Assessment and Strategies*

**Description:** Delays in reading development are unfortunately common among students with hearing loss. This one-day workshop will focus on informal procedures that can be used to assess reading ability and suggested strategies to overcome common plateau points in deaf-and-hard of hearing students' reading development.

**Biography:** Denise Grau Nelson, M.S., NBCT is the Lead Teacher of the Deaf/Hard of Hearing in the Durham Public Schools. She has a Bachelor's degree in Elementary Education from Luther College in Iowa and a Master's in Deaf Education from Illinois State University. As a deaf educator for over two decades, she has worked with students of all ages, degrees of hearing loss, and functional levels, in self-contained, resource, itinerant, and parent-infant home settings, and using various communication modes and instructional methods. She is a National Board Certified Teacher in the area of Exceptional Children-Deaf and Hard of Hearing and was selected as Teacher of the Year at Durham School of the Arts in 2006. Denise has published several articles in professional journals in the field of deaf education and presented at numerous conferences and workshops. She is a member of CAID, AG Bell, and NEA.





## *What To Do While You Wait (for a cochlear implant)*

**Description:** This one-day workshop is designed for any professional who works with children who are deaf or hard of hearing in an educational setting from infancy to school age. These professionals often encounter students with varying degrees of hearing loss who may be candidates for cochlear implants, or who are already in the candidacy process, and may question how to address the time period prior to implantation. Candidacy guidelines beyond the audiogram will be discussed, and how to utilize all available information when assisting the educational and cochlear implant teams. Using case studies, videos, and documented research, attendees will learn about how to make the most of each encounter prior to implantation.

**Biographies:** Renee Barnes, B.S. is an Itinerant teacher with 20 years experience working with the Eastern Early Intervention Program for Children who are Deaf or Hard of Hearing. She graduated from Atlantic Christian College (aka Barton College) with a degree in Deaf Education with an add-on B-K certification. Her experience includes working with Infants, Toddlers and Preschoolers with varying degrees of hearing loss. Renee has spent the past 12 years working specifically with children with cochlear implants. She serves as a mentor, coach and resource to her colleagues.

**Krista Heavner, M.S., CCC-SLP, LSLS Cert. AVT** is the coordinator for the Office of Education Services Resource Support Program, which provides support for professionals in NC who work with students who are deaf or hard of hearing. Krista is a graduate of the University of North Carolina at Chapel Hill in Speech-language pathology and is a Listening and Spoken Language Specialist/Certified Auditory Verbal Therapist. In addition to public school experience, she was the speech pathologist on the cochlear implant team at the University of Michigan from 2001-2006 and worked as an auditory education consultant for Advanced Bionics Corporation from 2006-2009.

**Kristin Milligan, BS** has been involved with the field of Deaf Education for a little over 5 years. She is a Parent Infant Educator for the North Carolina Early Intervention Program for Children who are Deaf or Hard of Hearing. Kristin received her Bachelors' of Science from the University of North Carolina, at Greensboro. Her dual certification is comprised of Birth-Kindergarten and Education of the Deaf K-12. Kristin is certified as an Infant Toddler Family Specialist and is currently in the process of obtaining national board certification.





## *Speech Babble*

**Description:** This one-day workshop is designed to target the phoneme level of the Auditory Learning Guide. The agenda will include information on typical babble development, speech acoustics, why and how we do speech babble. This is a very practical workshop with time to practice and participate in hands on activities you can take back to your caseload. If you are not currently doing speech babble, it allows you to start immediately when you return or fine tune your skills if you are already engaging in this with your current population. The workshop is appropriate for early interventionists, speech-language pathologists, teachers of the deaf, audiologists or parents of children who are deaf or hard of hearing.

**Biographies:** Hannah Eskridge, M.S.P., CCC-SLP, LSLS Cert. AVT, is the current CASTLE Director in the Department of Otolaryngology/Head and Neck Surgery at the University of North Carolina. She directs the Professional Training Program as well as coordinates staff and various other programs. Hannah also conducts Auditory Verbal Therapy sessions and is working with Holly Teagle on a multi-center research study led by NIH. Hannah earned her Master's Degree from the University of South Carolina in Columbia in the Auditory-Verbal track. She is an adjunct professor at the University of North Carolina-Chapel Hill.

**Lillian Henderson, M.S.P., CCC-SLP, LSLS Cert. AVT** has worked with the CASTLE program in the Department of Otolaryngology/Head and Neck Surgery at the University of North Carolina since August 2002. Lillian worked in Durham Public Schools for 5 years providing speech-language therapy for preschoolers, and Parent Participation Sessions for children in the system who were deaf or hard of hearing learning spoken language. Lillian earned her Master's Degree from the University South Carolina in Columbia in the Auditory-Verbal track. She is currently the lead diagnostician for the UNC pediatric cochlear implant team.





## *Bloom & Lahey: Practical Academic Applications*

**Description:** This one-day workshop will address the issue of how to meet both the language and academic needs of school age deaf and hard-of-hearing students. The presenters will discuss how to organize and write a topic centered language lesson which will include goals for language structures selected from the Bloom and Lahey model or the CASLLS, academic goals selected from the North Carolina Standard Course of Study, and vocabulary. A completed lesson form for social studies, science, and children's literature will be presented and discussed. Participants will develop a topic centered language lesson of their own choosing.

**Biographies:** Barbara Lee, M.S. Audiology/Deaf Ed. has two master's degrees, one in audiology and another in deaf education. She started a four-county, regional program for deaf students in the public schools in Louisiana that covered identification through high school. In North Carolina, Ms. Lee has served on the staff of the Auditory Learning Center in Raleigh, Wake County Public Schools most recently as a resource support program specialist for the Office of Education Services. In 1989 she was given the John E. Robinson Award by the Louisiana Speech and Hearing Association for distinguished contribution by an audiologist to the public schools of Louisiana; and named a Fellow of that association in 1994. In 2008, she was given the Dan Ling Memorial Award by the North Carolina A G Bell Association.

Elissa Rushton, B.S., Deaf/Elementary Ed. is a graduate of Barton College with a degree in Deaf Education and Elementary Education. She has been working in Wake County for 6 years. In 2005, she started the Cued Speech program at Lacy Elementary. Now, she is working as a Hearing Impaired Itinerant. She is currently working on her National Board Certification for Deaf Education.



## *Audiology 101 for Speech Language Pathologist & Educators*

**Description:** Speech-language pathologists and teachers of the deaf have an important role as part of each child's auditory team. This one-day workshop will provide participants with an overview of audiological diagnostics, hearing disorders such as auditory neuropathy/dys-synchrony, auditory technology, speech acoustics and how all of these factors interact to affect the whole child. Practical application of speech acoustics to therapy planning and determining when to refer for further testing will also be discussed. The presenters will use case studies and videos to demonstrate the importance of understanding auditory input in order to provide optimal services for students who are deaf and hard of hearing.

**Biographies:** Lisa Di Maria, Au.D., CCC-A has been an audiologist with the cochlear implant team at CCCDP since July of 2006. Prior to arriving at UNC she spent 4 years as the audiologist at Clarke School for the Deaf in Massachusetts. As a musician, she has a particular interest in music perception for children with cochlear implants and has collaborated with CASTLE therapists to develop music experiences in the classroom. Lisa has extensive experience with hearing aids and she is currently conducting a study of hearing aid benefit among children who have a cochlear implant in the opposite ear. Lisa received her Master's Degree in Speech and Hearing Sciences (MSSH) from Washington University in St. Louis and her Au.D. from the University of Florida.

**Krista Heavner, M.S., CCC-SLP, LSLs Cert. AVT** is the coordinator for the Office of Education Services Resource Support Program, which provides support for professionals in NC who work with students who are deaf or hard of hearing. Krista is a graduate of the University of North Carolina at Chapel Hill in Speech-Language Pathology and is a Listening and Spoken Language Specialist/Certified Auditory Verbal Therapist. In addition to public school experience, she was the speech pathologist on the cochlear implant team at the University of Michigan from 2001-2006 and worked as an auditory education consultant for Advanced Bionics Corporation from 2006-2009.







## *Language & Literacy for Children with Multiple Challenges*

**Description:** This two-day workshop will address the development of audition and spoken language in children with hearing loss and additional learning challenges. Treatment strategies, short and long term planning, setting appropriate expectations, modification of treatment strategies and outcomes, collaboration with families and other service providers, and development of literacy skills will be discussed. Specific learning challenges addressed will include but may not be limited to developmental delay, specific learning disability, cerebral palsy/motor deficits, autism, attention deficit disorder, and visual impairment.

**Biography:** Margaret Knott, M.A., CCC-SLP, LSLS Cert. AVT received her Bachelor of Science Degree in Speech Pathology and Audiology from West Virginia University in 1977 and her Master of Arts Degree in Speech Pathology from the University of North Carolina at Greensboro in 1979. She has been a LSLS Certified Auditory Verbal Therapist since August 2005. Margaret is also a certified NeuroDevelopmental Therapist (pediatrics). She has worked in the public school system, private practice, and a variety of Early Intervention programs. She is currently employed as a speech language pathologist, LSLS Cert. AVT with the North Carolina Early Intervention Program for Children Who Are Deaf or Hard of Hearing.




## *Inclusion: The New Mainstreaming*


**Description:** This two-day workshop is for any member of the educational team of a student who is deaf or hard of hearing. Participants will receive an overview of the process of mainstreaming, factors to consider when evaluating placement of a student, classroom modifications, and utilization of support staff. Establishing appropriate goals, therapy plans and monitoring progress of students with hearing loss who use manual communication or spoken language will also be addressed.

**Biographies:** Aubrey Dubois-Quinlan, B.S., NBCT received her Bachelor of Science Degree in Deaf Education in 2002 from The University of North Carolina at Greensboro. She worked as an itinerant teacher for the public school system for six years, serving students ages 3-21. Aubrey received her National Board Certification as an Exceptional Needs Specialist in 2007. In 2008, she joined the Resource Support Program through the Office of Education Services to provide outreach services to professionals, parents, and school systems serving deaf and hard-of-hearing students across North Carolina.

**Sharon Moore, CED, LSLS Cert. AVT, NBCT** received her Bachelor of Science degree and Hearing Impaired certification from the University of North Carolina at Greensboro in 1985. She taught preschool, kindergarten and first grade at the Central North Carolina School for the Deaf from 1985-1996. Sharon worked as a resource teacher for Guilford County Schools in the Exceptional Children's Program from 1996 until 2000, when she decided to follow her heart again and begin working with children who were deaf or hard of hearing in the Central North Carolina Early Intervention Program for Children Who are Deaf or Hard of Hearing. Sharon has her Birth through Kindergarten certification, C.E.D., Infant Toddler credentials and National Board Certification as an Exceptional Needs Specialist. Sharon is currently part of the Resource Support Program, which is an outreach component of the Office of Education Services in North Carolina and offers a variety of services to parents, professionals and school systems related to the education of students who are deaf or hard of hearing. Sharon also serves as Secretary/Historian on the Board of Directors for the North Carolina Chapter of AGBell.




**Denise Grau Nelson, M.S., NBCT** is the Lead Teacher of the Deaf/Hard of Hearing in the Durham Public Schools. She has a bachelor's degree in Elementary Education from Luther College in Iowa and a Master's in Deaf Education from Illinois State University. As a deaf educator for over two decades, she has worked with students of all ages, degrees of hearing loss, and functional levels, in self-contained, resource, itinerant, and parent-infant home settings, and using various communication modes and instructional methods. She is a National Board Certified Teacher in the area of Exceptional Children-Deaf and Hard of Hearing and was selected as Teacher of the Year at Durham School of the Arts in 2006. Denise has published several articles in professional journals in the field of deaf education and presented at numerous conferences and workshops. She is a member of CAID, AG Bell, and NEA.





## *Cochlear Implants*

**Description:** This two-day course includes an overview of the history and evolution of cochlear implant technology, a tutorial on the basics of cochlear implant components and function, and an explanation of the UNC cochlear implant evaluation process with consideration of factors affecting patient outcomes. Reviews of cochlear anatomy and physiology, surgery, device programming and follow up care, as well as important aspects of habilitation are covered. Representatives from the three cochlear implant manufacturers provide specific information on the technology that is currently available.



**Biographies:** Lillian Henderson, M.S.P., CCC-SLP, LSLC Cert. AVT has worked with the CASTLE program in the Department of Otolaryngology/Head and Neck Surgery at the University of North Carolina since August 2002. Lillian worked in Durham Public Schools for 5 years providing speech-language therapy for preschoolers, and Parent Participation Sessions for children in the system who were deaf or hard of hearing learning spoken language. Lillian earned her Master's Degree from the University South Carolina in Columbia in the Auditory-Verbal track. She is currently the lead diagnostician for the UNC pediatric cochlear implant team.

**Holly F.B. Teagle, Au.D., CCC-A** is the Director of the Carolina Children's Communicative Disorders Program (CCCDP) and Assistant Professor in the Dept of Otolaryngology/Head & Neck Surgery at the University of North Carolina at Chapel Hill. She began her career in Audiology at the University of Iowa, where she received her Master's degree in 1985, and has been involved with cochlear implant patient care and research since that time. She joined the faculty at UNC in 2003 and teaches cochlear implant courses for the Division of Speech and Hearing Sciences and the AGBell First Years program. Holly's published work includes journal articles and book chapters related to cochlear implant patient management and outcomes; she currently serves on the NC AGBell board as well as CI manufacturer Audiology advisory boards.

